



The University Advising Survey is administered in the spring semester of the academic year to all undergraduate students registered for classes. The survey is distributed via student email in the first week of April and is left open through the end of the advising period, typically four to five weeks later.

In Spring 2018, there was a total of 1,258 respondents to the survey, for a response rate of 11%. For the College of Science, there were 143 respondents, for a response rate of 15%

Overall, the College of Science student feedback was positive with 85% of respondents being satisfied or very satisfied with their advising experience.

Table 1: Overall Advising Satisfaction

Overall, how satisfied are you with your advising experience?	%	N
Very Satisfied	55.94%	80
Satisfied	29.37%	42
Dissatisfied	9.79%	14
Very Dissatisfied	4.90%	7

Students were also asked to rate their agreement with statements about their advisor and their specific skills, knowledge, and services. The majority of this feedback was also positive, with 80-90% of respondents agreeing with most statements.

The strongest attributes of advisors were helping students achieve a realistic understanding of the program options available (94%), discussing alternative majors that students might also consider (91%), recalling or recording content of previous meetings (90%), and advisors discussing academic abilities and interests (89%).

Table 2: Strongest Attributes of ECU Advisors

My ECU Academic Advisor...	Strongly Disagree	N	Disagree	N	Agree	N	Strongly Agree	N	Total
helps me achieve a realistic understanding of the program options available to me.	2.54%	3	3.39%	4	22.88%	27	71.19%	84	118
discusses with me alternative majors that I might also consider.	2.86%	3	5.71%	6	32.38%	34	59.05%	62	105
recalls or has record of what we discussed in our previous meetings.	5.13%	6	5.13%	6	30.77%	36	58.97%	69	117
discusses with me my academic abilities and interests.	4.20%	5	6.72%	8	27.73%	33	61.34%	73	119

Additional areas advisors were evaluated on include responding to phone and email messages (88%), discussing relevant academic requirements of student majors (88%), being well informed about campus support services available to students (88%), and being knowledgeable about a student’s program of study (87%).

Table 3: Other Highly Rated Attributes

My ECU Academic Advisor...	Strongly Disagree	N	Disagree	N	Agree	N	Strongly Agree	N	Total
responds to my email/phone messages.	3.33%	4	8.33%	10	21.67%	26	66.67%	80	120
discusses with me the relevant academic requirements of the major(s) I am in or considering.	5.83%	7	5.83%	7	30.00%	36	58.33%	70	120
is well informed about campus support services that are available to help me succeed.	2.54%	3	9.32%	11	33.05%	39	55.08%	65	118
is knowledgeable about my program of study.	4.24%	5	8.47%	10	29.66%	35	57.63%	68	118

Areas for possible improvement could include advisors discussing career options with students, including the experiences and education needed to work in a particular field (82%), helping students understand their Degree Works Audit (75%), and keeping students aware of program requirements (74%).

Table 4: Areas for Improvement

My EKU Academic Advisor...	Strongly Disagree	N	Disagree	N	Agree	N	Strongly Agree	N	Total
discusses career options, including the experiences and education needed to work in my field.	3.67%	4	14.68%	16	26.61%	29	55.05%	60	109
helps me understand my DegreeWorks audit.	8.40%	10	16.81%	20	27.73%	33	47.06%	56	119
keeps me aware of the requirements for completing my program.	9.09%	10	17.27%	19	33.64%	37	40.00%	44	110

Student respondents include 41.8% from Biological Sciences, 31% from Chemistry, 13.3% from Computer Science, 7.6% from Geosciences, 3.8% from Mathematics and Statistics, and 2.5% from Physics and Astronomy.