



The University Advising Survey is administered in the spring semester of the academic year to all undergraduate students registered for classes. The survey is distributed via student email in the first week of April and is left open through the end of the advising period, typically four to five weeks later.

In Spring 2018, there was a total of 1258 respondents to the survey, for a response rate of 11%. In the College of Education, there were 95 respondents, for a response rate of 14%.

Overall, College of Education student feedback was fairly positive with 80% of respondents being satisfied or very satisfied with their advising experience.

*Table 1: Overall Advising Satisfaction*

<b>Overall, how satisfied are you with your advising experience?</b>	<b>%</b>	<b>N</b>
Very Satisfied	46.32%	44
Satisfied	33.68%	32
Dissatisfied	11.58%	11
Very Dissatisfied	8.42%	8

Students were also asked to rate their agreement with statements about their advisor and their specific skills, knowledge, and services. The majority of this feedback was also positive, with 80-90% of respondents agreeing with most statements.

The strongest attributes of advisors were discussing relevant academic requirements of student majors (91%), responding to phone and email messages (89%), and discussing academic abilities and interests (87%).

*Table 2: Strongest Attributes of EKU Advisors*

<b>My EKU Academic Advisor...</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>Disagree</b>	<b>N</b>	<b>Agree</b>	<b>N</b>	<b>Strongly Agree</b>	<b>N</b>	<b>Total</b>
discusses with me the relevant academic requirements of the major(s) I am in or considering.	4.30%	4	4.30%	4	30.11%	28	61.29%	57	93
responds to my email/phone messages.	4.26%	4	6.38%	6	35.11%	33	54.26%	51	94
discusses with me my academic abilities and interests.	6.32%	6	6.32%	6	31.58%	30	55.79%	53	95

Additional areas advisors were evaluated on include being knowledgeable about a student's program of study (86%), keeping students aware of program requirements (85%), and discussing alternative majors that students might also consider (82%).

*Table 3: Other Highly Rated Attributes*

<b>My EKU Academic Advisor...</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>Disagree</b>	<b>N</b>	<b>Agree</b>	<b>N</b>	<b>Strongly Agree</b>	<b>N</b>	<b>Total</b>
is knowledgeable about my program of study.	7.69%	7	6.59%	6	32.97%	30	52.75%	48	91
keeps me aware of the requirements for completing my program.	4.60%	4	10.34%	9	28.74%	25	56.32%	49	87
recalls or has record of what we discussed in our previous meetings.	6.38%	6	11.70%	11	29.79%	28	52.13%	49	94
discusses with me alternative majors that I might also consider.	5.38%	5	12.90%	12	26.88%	25	54.84%	51	93

Areas for possible improvement could include advisors helping students achieve a realistic understanding of the program options available (78%), helping students understand their Degree Works Audit (76%), advisors discussing career options with students, including the experiences and education needed to work in a particular field (75%), and being well informed about campus support services available to students (62%)

*Table 4: Areas for Improvement*

<b>My ECU Academic Advisor...</b>	<b>Strongly Disagree</b>	<b>N</b>	<b>Disagree</b>	<b>N</b>	<b>Agree</b>	<b>N</b>	<b>Strongly Agree</b>	<b>N</b>	<b>Total</b>
helps me achieve a realistic understanding of the program options available to me.	6.52%	6	15.22%	14	29.35%	27	48.91%	45	92
helps me understand my DegreeWorks audit.	11.96%	11	11.96%	11	27.17%	25	48.91%	45	92
discusses career options, including the experiences and education needed to work in my field.	10.87%	10	14.13%	13	27.17%	25	47.83%	44	92
is well informed about campus support services that are available to help me succeed.	15.73%	14	21.35%	19	25.84%	23	37.08%	33	89

Student respondents include 5.9% from American Sign Language and Interpreter Education, 73.7% from Curriculum and Instruction, and 20.3% from Special Education.