Office of Institutional Research
College of Justice and Safety
Advising Survey Report
Spring 2016

The University Advising Survey is administered in the spring semester of the academic year to all undergraduate students registered for classes. The survey is distributed via student email in the first week of April and is left open through the end of the advising period, typically four to five weeks later. In Spring 2016, for the College of Justice and Safety, there was a total of 472 respondents to the survey, for a response rate of 20%.

Overall, student feedback was positive with 89% of respondents being satisfied or very satisfied with their advising experience.

Table 1: Overall Advising Satisfaction

Overall, how satisfied are you with your advising experience?	**%**	**N**
Very Satisfied	61.35%	254
Satisfied	27.29%	113
Dissatisfied	5.56%	23
Very Dissatisfied	5.80%	24

Students were also asked to rate their agreement with statements about their advisor and their specific skills, knowledge, and services. The majority of this feedback was also positive, with 80-90% of respondents agreeing with most statements.

The strongest attributes of advisors were being knowledgeable about a student's program of study (91%), helping students understand their Degree Works Audit (91%), helping students achieve a realistic understanding of the program options available (91%), and being well informed about campus support services available to students (91%).

Table 2: Strongest Attributes of EKU Advisors

My EKU Academic Advisor…	Strongly Agree	N	Agree	N	Disagree	N	Strongly Disagree	N	Total
is knowledgeable about my program of study.	73.13%	264	17.73%	64	3.88%	14	5.26%	19	361
helps me understand my DegreeWorks audit.	68.00%	255	22.67%	85	4.27%	16	5.07%	19	375
helps me achieve a realistic understanding of the program options available to me.	67.83%	253	22.79%	85	4.02%	15	5.36%	20	373
is well informed about campus support services that are available to help me succeed.	66.57%	227	24.05%	82	3.81%	13	5.57%	19	341

Additional areas advisors were evaluated on include discussing relevant academic requirements of student majors (90%), keeping students aware of program requirements (89%), responding to phone and email messages (88%), and recalling or recording content of previous meetings (88%).

Table 3: Other Highly Rated Attributes

My EKU Academic Advisor…	Strongly Agree	N	Agree	N	Disagree	N	Strongly Disagree	N	Total
discusses with me the relevant academic requirements of the major(s) I am in or considering.	68.02%	251	21.68%	80	4.61%	17	5.69%	21	369
keeps me aware of the requirements for completing my program.	68.73%	255	20.22%	75	5.12%	19	5.93%	22	371
responds to my email/phone messages.	68.42%	247	19.94%	72	5.26%	19	6.37%	23	361
recalls or has record of what we discussed in our previous meetings.	61.19%	216	26.91%	95	5.10%	18	6.80%	24	353

Areas for possible improvement could include advisors discussing academic abilities and interests (88%), advisors discussing career options with students, including the experiences and education needed to work in a particular field (80%), and discussing alternative majors that students might also consider (72%).

Table 4: Areas for Improvement

My EKU Academic Advisor…	Strongly Agree	N	Agree	N	Disagree	N	Strongly Disagree	N	Total
discusses with me my academic abilities and interests.	62.16%	230	25.68%	95	5.41%	20	6.76%	25	370
discusses career options, including the experiences and education needed to work in my field.	54.60%	196	25.63%	92	11.70%	42	8.08%	29	359
discusses with me alternative majors that I might also consider.	48.18%	172	23.53%	84	18.49%	66	9.80%	35	357

Seniors (students with 90+ hours) were the most represented class of respondents with 47%. Juniors, sophomores, and freshmen were more equally represented, with 21%, 20%, and 12%, respectively. Sophomores were the most satisfied with their advising experience (93%), followed by freshmen (90%), seniors (87%), and juniors (87%).